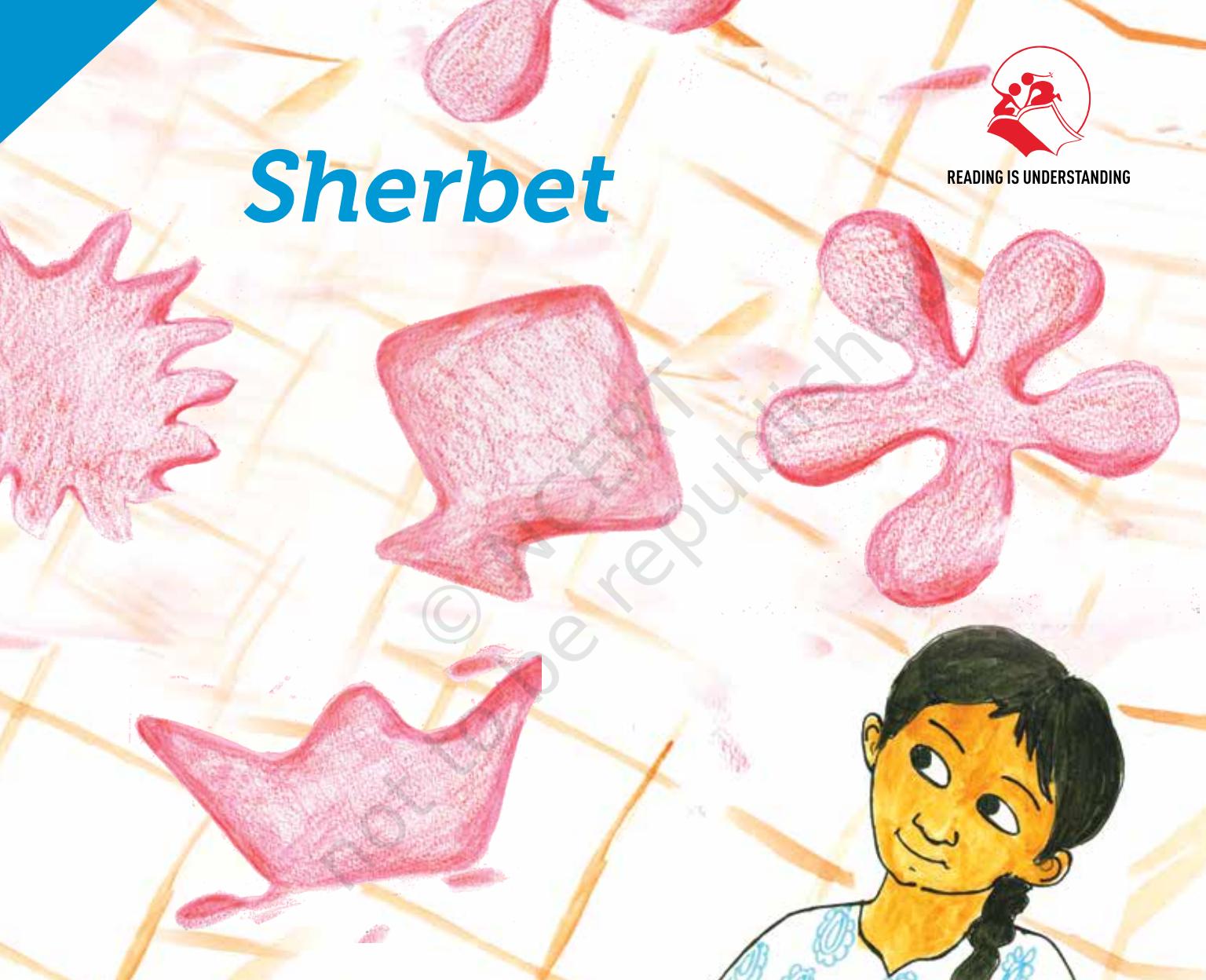




READING IS UNDERSTANDING

Sherbet



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Reading Series Development Committee

Kanchan Sethi, Krishna Kumar, Jyoti Sethi, Tultul Vishwas, Mukesh Malviya, Radhika Menon, Shalini Sharma, Lata Pandey, Swati Verma, Sarika Vashishtha, Seema Kumari, Sonika Kaushik, Sushil Shukla

Translation: Shveta Uppal

Coordinator: Usha Sharma

Reviewers: Malvika Rai, Sneha Sabnis, Sonika Kaushik

Illustrations: Kanak Shashi

Design and Cover: Nidhi Wadhwa

Layout: Digital Expressions

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Hindi version: Krishna Kumar, *Professor and Director*, NCERT; Vasudha Kamath, *Professor and Joint Director*, Central Institute of Educational Technology, NCERT; K. K. Vashishtha, *Professor and Head of Department*, Department of Elementary Education, NCERT; Ramjanm Sharma, *Professor and Head of Department*, Department of Languages, NCERT; Manjula Mathur, *Professor and Head/Co-ordinator*, Reading Development Cell, NCERT, New Delhi

English version: Anjali Tiwari and Seema Sharma, *Senior Consultants*, Varsha Singhal, *Teacher Fellow* from ISLP, NCERT; Kiran Sharma, *Junior Project Fellow*, DEE, NCERT; Nidhi Kanwar, *Associate Professor*, Mata Sundri College; Ekta Goel, *Teacher*, Delhi Administration, Delhi; Chanchal Chauhan, *Proofreader (Contractual)*, Publication Division, NCERT; Anshul Gupta and Usha Tanwar, *DTP Operators*, DEE, NCERT; Surender Kumar, *In charge*, DTP Cell, Sanju Sharma, *DTP Operator (Contractual)*, Publication Division, NCERT

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Barkha, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

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OFFICES OF THE PUBLICATION DIVISION, NCERT

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- 108, 100 Feet Road, Hosdakere Halli Extension, Banashankari III Stage Bengaluru 560 085 Phone : 080-26725740
- Navjivan Trust Building, P.O. Navjivan, Ahmedabad 380 014 Phone : 079-27541446
- CWC Campus, Opp. Dhankal Bus Stop, Panihati, Kolkata 700 114 Phone : 033-25530454
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Publication Team

Head, Publication Division	: Anup Kumar Rajput
Chief Editor	: Shveta Uppal
Chief Production Officer	: Arun Chitkara
Chief Business Manager	: Vipin Dewan
Production Assistant	: Sunil Kumar

Sherbet



Tosiya



Mili



One day, Tosiya and Mili made *sherbet*.
They mixed red *sherbet* in water.



They also mixed sugar in the *sherbet*.
Then added a lot of ice to it.



**Tosiya and Mili sat down to enjoy the *sherbet*.
They started to chat while drinking the *sherbet*.**



**Tosiya was moving her hands while talking.
Her hand touched the glass and the sherbet spilled.**



Mili shared half of her sherbet with her.
Both started drinking the sherbet again.



**Tosiya noticed the spilled *sherbet*.
The *sherbet* appeared like a cloud to her.**



**Tosiya drew a fish in the sherbet with her fingers.
She also made a tail of the fish.**



**Mili drew a flower out of the spilt sherbet.
She also drew two leaves under it.**



**Tosiya cleared the flower to make a sun.
She made long rays of the sun.**



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**Then Tosiya made a boat.
She also made a flag on the boat.**



Mili turned the flag into a kite.
Tosiya drew a long string for the kite.



**She stretched the kite's string in the whole room.
Mili kept following her.**



**Tosiya said let us call Mamta.
We will show her all this.**

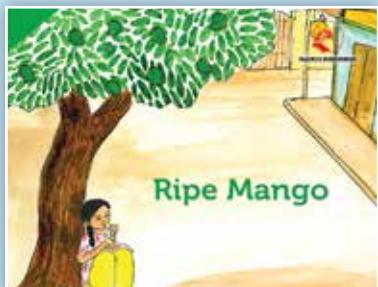
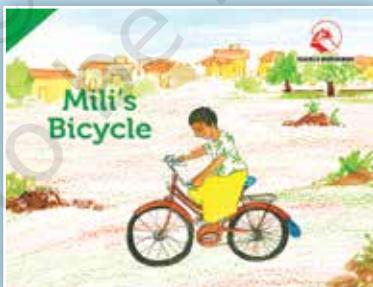
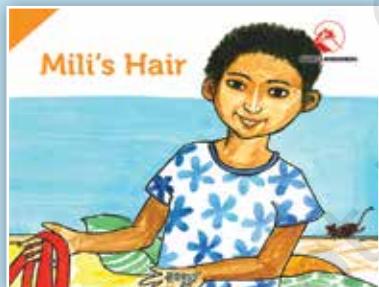
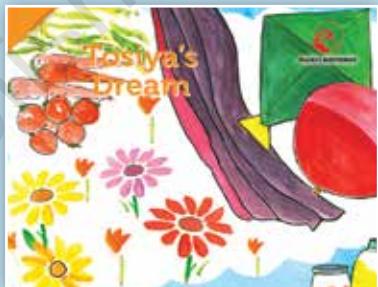
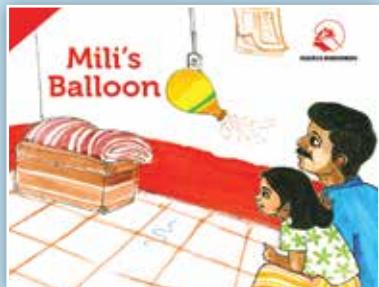
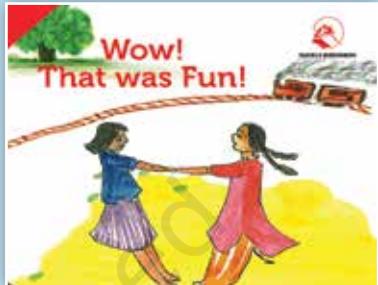


**Tosiya and Mili returned with Mamta.
The kite and the string had vanished.**



They saw that Munmun had licked the whole *sherbet*.
Tosiya and Mili laughed out loud.

Stories of Tosiya and Mili





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